Lesson Content
Responder's choices
Opener's rebids in support of responder

Main Points to Emphasise
Strength necessary to respond – 6-9HCP, 10-12HCP, 13+HCP
Responder's limit bids – bidding the same suit or NT
Opener's rebid after a limit raise or bid
New suit responses are next week

Lesson Progression
Revise opening bid rules and what you need for game
Ask the class what the responder needs for game
Now ask the class what the responder needs to be close to bidding game
Now what is a minimum hand where game is unlikely?
Elicit the likely points for game, invitational and minimum

Describe
The limit bid with a fit (limit raise) 1♥ – 2♥ etc.
The limit NT bids 1♥ – 1NT etc.

Play hands 1-4
Supper time

Opener's Rebid after a limit raise or a NT response
The limited nature of these responses allows Opener to do the maths
Opener has 3 choices as the responder did:
No chance of game – pass
Close to game – invite
Values for game – bid it

Tell the students not to worry too much about the point ranges in the notes.
They will get used to doing the maths and know what to do with the 3 choices above.

Tip 2: Defence: Opening Leads
Opening Leads come in two categories: vs. Suit Contracts and vs. NT Contracts
Most of the leads are similar irrespective of the contract.
The teacher should emphasise the two leads that occur most often:
Top of a sequence
Low from an honour

Play the rest of the hands

Keep your talking to a minimum