

#### Note to Teachers

It is best to break this into 2 lessons, as there is a lot to cover. We have separated these notes into two sets for this reason

- 1. First session: Take the students through second hand play and two defensive tips.
- 2. <u>Second session</u>: Take the students through third hand play and the other two defensive tips.

#### Session 1 Lesson Content

Use your honours productively. The way to play honours depends on the circumstances.

- Second Hand play various examples that depend on your holding and what is in dummy. 2<sup>nd</sup> player plays low if a small card is led, cover an honour with an honour, cover the second of 2 touching honours. Don't cover if you have greater length than dummy, if it will promote tricks for declarer, or if you have the queen of trumps.
- Defensive tips:
  - hold-up play
  - lead through strength

#### **Main Points to Emphasise**

- Emphasise that each defensive situation is different. They should follow the principles for second hand as covered in the examples but **think** before playing.
- The defensive tips are useful for getting a count of the suit to either keep your communication with partner, or to stop declarer communicating with dummy.
- Communicating with partner is vital.

## **Lesson Progression**

- Teach the principles of second hand play using the given examples use others if you wish to split this lesson.
- Teach the principles of third hand play high if partner leads low, or signal attitude if partner leads an honour. Use and explain each example.
- Defensive tips perhaps do ducking after the first 2 examples of returning partner's suit
- Finish the remaining tips

## Play boards 1 to 4

**NZB**ridge



# If playing splitting the lesson into two sessions, play Boards 1-4, then rotate each board 90<sup>o</sup> and replay the hands.

At some stage review the play of the first two boards to check that everybody is playing correctly. Some boards have 2 or 3 aspects of the lesson with emphasis on one (see below)

#### Topic Boards 1 to 4 cover

- 1. returning partner's suit, cover 2<sup>nd</sup> honour
- 2. attitude signal, hold up winner
- 3. cover 2<sup>nd</sup> honour
- 4. attitude signal, cover an honour

## Session 2

#### Lesson Content

Use your honours productively. The way to play honours depends on the circumstances.

- Third Hand play generally play high if partner leads low 3<sup>rd</sup> hand should play the lowest of touching honours or a surrounding honour. If partner leads an honour, signal your attitude.
- Defensive tips:
  - returning partner's lead
  - when to duck a trick

## **Main Points to Emphasise**

- Emphasise that each defensive situation is different. They should follow the principles for third hand play as covered in the examples but **think** before playing.
- The defensive tips are useful for getting a count of the suit to either keep your communication with partner, or to stop declarer communicating with dummy.
- Communicating with partner is vital.

## **Lesson Progression**

- Teach the principles of third hand play high if partner leads low, or signal attitude if partner leads an honour. Use and explain each example.
- Defensive tips returning partner's suit and ducking

## Play boards 5 to 8

## *If playing splitting the lesson into two sessions, play Boards 5-8, then rotate each board 90<sup>o</sup> and replay the hands.*

#### Topic Boards 5 to 8 cover

- 5. surrounding honour, lead up to weakness
- 6. returning partner's suit, ducking
- 7. returning suit to give count
- 8. lowest of touching honours, don't cover with trump